1. Define sales tax
2. Define federal grants
3. Define personal income tax
4. Define property tax
5. How does the state distribute revenue to provide services
6. How are choices made despite limited revenue of state and local governments/
7. Why do governments collect and use taxes? (CG5a, c, E4)
8. What are the sources of local revenue? (E4a)
9. How is state and local revenue distributed to the citizens of Georgia?
10. How are the choices made before distributing these revenues (money)? Provide services? (E4b)
11. How do Georgia citizens financially support the local government? (E4a)
12. Why do local governments collect and use taxes? (CG5a, c, E4)
13. What are the differences in functions and purposes of city and county governments? (CG5a)
14. Why are there different forms of local governments? (CG5)
15. How are the three major forms of Georgia’s city governments alike and how are they different? (CG5b)
16. Why do we have special purpose governments? (CG5c)
17. Why do governments collect and use taxes? (CG5a, c, E4)
18. What are the sources of state revenue? (E4a)
19. How is state revenue distributed to provide services? (E4b)
20. How do Georgia citizens financially support the state government? (E4a)
21. What is the difference between a delinquent act and an unruly behavior? (CG6a)
22. What consequences are there for delinquent and unruly behavior? (CG6a)
23. What rights do juveniles have when taken into custody? (CG6b)
24. How does the juvenile process differ from the adult process? (CG6c)
25. How do the rights of juveniles differ from those of adults? (CG6c)
26. What are the seven offenses for which a juvenile may be tried as an adult?
27. How might conflicts be peacefully resolved? (CG4d)
28. Name the 5 steps in the Juvenile Justice process
29. What is the role of social institutions (e.g., religion, education, technology) in the development of a region? (H5a)
30. What role did the establishment of the University of Georgia, Louisville, the spread of Baptist and Methodist churches play in Georgia’s growth? (H5a)
31. How do political policies influence growth and development? (H5b)
32. What are the differences between the headright system and the land lottery system of land distribution and how did each impact the growth of Georgia? (H5b)
33. What was the Yazoo Land Fraud and how did it change Georgia’s boundaries (land area)? (H5b)
34. How did the invention of the Cotton Gin impact Georgia’s economy and population? H5c, E1,2
35. How did the growth of railroads influence Georgia’s growth? H5c, E1,2
36. How did the Creeks and Cherokees try to avoid conflict with the settlers? (H5d)
37. Describe the impact of Alexander McGillivray and William McIntosh.
38. Describe the impact of Sequoyah and John Ross.
39. Describe the impact of the Dahlonega Gold Rush.
40. What is Worcester v. Georgia? What role did Andrew Jackson, John Ross and John Marshall play in that case? (H5d)
41. What key events contributed to deepening unrest and hostility in antebellum America? (H6a)
42. What key events were significant to the Civil War? (H6a,b)
43. President who signed the Indian Removal Act\_\_\_\_\_\_\_\_\_\_\_
44. Creek Chief who signed the treaty of Indian Springs. Was killed by the Creek Indians by having home set fire to, stabbed and killed\_\_\_\_\_\_\_\_\_\_\_\_\_
45. Happened in Dahlonega Georgia.  Caused the government to place the Cherokee land under state control\_\_\_\_\_\_\_\_\_
46. Created a syllabary, a group of symbols that stand for whole syllables. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
47. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_was a chief who fought in the Oconee war.  Signed the Treaty of New York by which the Creek gave up all of their land east of the Oconee River.
48. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_treaty that made the US promise that no whites would go into land west of the boundary; later wasn’t a successful treaty due to the Yazoo land fraud.
49. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ordered that it is unconstitutional for states to create laws inside Indian territories
50. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a missionary who tried to live on Cherokee land without taking an oath of allegiance to the governor
51. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ A Cherokee Chief who made several trips to Washington to ask Congress for help to protect the Cherokee people.
52. What key events were significant to the Civil War? (H6a,b)
53. How did the Union strategies during the Civil War impact the economy of the South and its ability to obtain resources? (H6b, E1,E2a)
54. How was Georgia’s economy **impacted before, during and after** the Revolutionary War? (E1, E2a)
55. How did Reconstruction efforts and **policies impact** Georgia and other southern states? (H6c)
56. How do sharecropping and tenant farming **differ?** (H6c)
57. How did the South’s economy change following the Civil War? (E1, E2a)
58. How did the KKK intimidate people in the South? (H6c)
59. How did the Republicans and the Freedmen’s Bureau affect African Americans? (H6c)
60. How did resentment after the Civil War affect society? (H6c)
61. How did the passage of the 13th, 14th, and 15th amendments to the Constitution affect all Americans, particularly African Americans? (H6c)
62. Define: Cotton Gin

* Eli Whitney
* Boll Weevil
* Railroads
* Mechanical reaper
* Transportation
* Cash crops
* Headright system
* Land lottery
* Yazoo Act (1795)
* Yazoo Land Fraud

1. What were **the causes, both immediate and long term** of the American Revolution against England? (H3a)
2. What role did Georgia play in the American Revolution? (H3b)
3. What persons /groups/events were significant to the development of the new government of the U.S. of America and of Georgia and how? (H3b, H4b)
4. How did past experience of the patriots with England’s monarchy influence their decisions regarding a new form of government? (H3a, H4a,b)
5. What led to the evolution of Georgia’s government from a royal colony to a constitutional democracy? (H4a, b)
6. How did past experience of the patriots with England’s monarchy influence their decisions regarding a new form of government? ( H4a, b)
7. What were the strengths and weaknesses of the Articles of Confederation and why was the decision made to write a new document rather than revise them?(H4a)
8. What were the strengths and weaknesses of the Georgia Constitution of 1777 and how were these weaknesses addressed? (H4a)
9. How did the new government assure citizens that it would not impose the oppression of the past monarchy? (H4a, CG1a)
10. What persons /groups/events were significant to the development of the new government of the U.S. of America and of Georgia and how? H3b, H4b
11. What persons/groups/events were significant to the development of the new government and how? (H3b, H4b)
12. What role did Georgia play at the Constitutional Convention of 1787 and how did Abraham Baldwin and William Few influence Georgia’s role? (H4b)
13. What is the basic structure of Georgia’s Constitution and how does it protect the separation of powers? (CG1a, b)
14. How was Georgia’s economy impacted before, during and after the Revolutionary War? (E1, E2a)
15. What products was Georgia producing around the time of the American Revolution, with whom did we trade and how did that impact or position during the war? (E1 and E2)
16. What are the qualifications, duties, and terms of office for members of the Georgia General Assembly? (CG2a)
17. How is the Georgia General Assembly structured (who is in charge, and how is it organized)? (CG2b)
18. What actions do the members of the General Assembly take to keep citizens safe and free? (CG2)
19. What are the steps of the legislative process? (CG2c)
20. Which cultural groups affected the Georgia colony and what were their contributions? (H2b)
21. Other than founder, James Oglethorpe, what other individuals influenced the Georgia colonial society and what contributions did they make? (H2b)
22. What were the economic reasons for the establishment of the Georgia colony?
23. How did Georgia become a Royal colony and what effect did this event have on the colonists?(H2c)
24. What goods/services did the early colony of Georgia attempt to produce? (H2c, E1)
25. What crops were to be produced in colonial Georgia, according to the British government? Why were many of those crops not successful? (E1)
26. How did Georgia contribute to British mercantilism? (E2)
27. Explain: Charity, Economics, Defense…
28. Why was Georgia named a defensive colony in the establishment of it charter? (H2b)
29. How were regulations different in the period of the Royal governors than they had been under the trustees?
30. Why did the English King and the Georgia Trustees feel that the Georgia colony could provide certain goods and materials for England? (G1d)
31. Were they able to fulfill these expectations and why or why not? (G1d)
32. Why was Yamacraw Bluff selected as the location of Georgia’s first settlement?
33. How was the bluff altered to create the city of Savannah?
34. What was the structure of Georgia’s first self-government, create by John Reynolds?
35. What were the causes, both immediate and long term of the American Revolution against England? (H3a)
36. What role did Georgia play in the American Revolution? (H3b)
37. How was Georgia’s economy impacted before, during and after the Revolutionary War? (E1, E2a)
38. What products was Georgia producing around the time of the American revolution, with whom did we trade and how did that impact or position during the war? (E1 and E2)
39. Identify the following: Blue Ridge Mountains, Valley and Ridge, Appalachian Plateau, Piedmont and Coastal Plain AND Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers and barrier islands.

